



**Presentazione progetto ERASMUS+
Promoting Resilience and Employability in
university - PREVIEW
ERASMUS + Call 2022 Round 1 KA2
KA220-HED - Cooperation partnerships in
higher education**

**Martedì 18 Aprile 2023 -Università degli Studi di Napoli Parthenope
Daniela de Gregorio PREVIEW PM – CNR ISMED**

PREVIEW AT GLANCE



The Project PREVIEW aims to promote innovative learning and teaching practices applied during internship to address the new societal challenges derived from the digital age by supporting the design and the development of more student-centred learning outcomes and curricula that reduce the mismatch between skills supply and demand relevant to the new remote work environment.

The project arose from the need to train students and graduates with the key skills for smart working. It is therefore proposed to train students and graduates through a specific e-learning platform on the skills identified as critical to meet the challenges of distance working. Afterwards, students and graduates will have the opportunity to put these skills into practice in the context of remote work placements, testing to what extent they are able to work remotely and interact and collaborate effectively with colleagues and superiors remotely.



The project therefore undertakes to

- OS1 Design and test a new University curriculum by including innovative Remote Internship
- OS2.Promoting a smooth shift in the University Partners from the in person internship program to a virtual program in the fields of tourism and cultural heritage
- OS3.Involving at least 100 students or graduates (at least 16 of them with economic and geographical limitations) participating in remote internship experiences in the field of tourism and cultural heritage
- OS4.Providing at least 50 education operators (teachers, trainers, university and company tutors, etc) with a much higher level of digital skills to usefully manage blended internship experiences as well as blended learning.
- OS5.Facilitating access to international work experiences despite economic and geographical limitations, disabilities, learning difficulties and disadvantages
- OS9.Improvement of knowledge about new methodologies, tools and technologies as educational means for supporting teachers and students to develop digital and soft skills and competences

PREVIEW AT GLANCE



Duration 36 Months (1 Sep. 2022/ 31 Aug. 2025)

Partnership : CNR (Coordinator)(IT)

1. UNIVERSITA DEGLI STUDI DI SASSARI (IT),
2. ACADEMIA DE STUDII ECONOMICE DIN BUCURESTI (RO)
3. UNIVERSIDAD DE SALAMANCA (ES)
4. Mediterranean Pearls APS (IT)
5. Asociația de Dezvoltare Intercomunitară Harghita (RO)
6. AlterContacts (NL)
7. NEVSEHIR HACI BEKTAS VELI UNIVERSITY (TR)



WORK BREAKDOWN STRUCTURE



Work package n°1 'Project Management' (CNR ISMED)

Work package n°2 - Building the competences for remote work in the academic community of tomorrow (ASE)

Work package n°3 - PREVIEW LEARNING/TEACHING HUB (CNR ITD)

Work package n°4 - PREVIEW model for innovative curriculum with remote internship in higher education. Lessons learned from PREVIEW Consortium (UNISS)

Work package n°5 - Dissemination and Sustainability (MEDPEARLS)

WP 1 - PROJECT MANAGEMENT (CNR ISMED)



This WP represents an important pillar, as it goes along the entire project and across all WPs. It will keep all the partners and activities together, assuring that the conducted initiatives will be in agreement with the overall objective of the action. As such, it will consist of management and reporting activities that include: (1) coordinate and oversee consistency of project activities, (2) secure the overall administrative and financial management of the project, (3) manage contacts with the Commission, (4) manage the Consortium, keeping the partners working as a whole, (5) monitor quality and timing of project results, (6) establish effective internal and external communication procedures, (7) meet the deadlines and check the correspondence between activities and project aims, (8) draw contingency plan and implement eventually necessary corrective measures.

WP2 - BUILDING THE COMPETENCES FOR REMOTE WORK IN THE ACADEMIC COMMUNITY OF TOMORROW



The aims of this WP are:

OS1 To collect all possible data and information to develop a common theoretical framework considering that each University Partner has a different internship programme and policy (different internship type, different duration, different assessment methodology, different academic credit, different national rules and legislation etc).

OS2. Design an evidence-based course curriculum on remote working skills for students and graduates. During this activity the Consortium will investigate methods, formats and topics used by higher education institutions to promote acquisition of skills and competences already identified. After these exploration and analysis the Consortium from the key competence for remote working already identified by the Consortium by a previously need described in the section relevance of the project and by the main findings of previous activity, develops a pedagogical model that enables the implementation of specific instructional and learning strategies using the PREVIEW learning/teaching HUB.

The WP2 is divided into 5 Tasks.

Task. 2.1 Programme Internship Process Mapping (M1-M6) Led by ASE

Task 2.2 Survey on needs and expectations of students and graduates on high quality remote internships. (M3-M8) Led By ASE

Task 2.3 Service Design Living and Collaborating Laboratories (M6-M16) Led by USAL

Task 2.4 Building out the Remote Internship blueprints (M10-M16) Led By USAL

Task 2.5 L&T course about Service Design Methodology (M4 - M5) Led By USAL and CNR



The WP3 PREVIEW LEARNING/TEACHING HUB will last 12 month (M8-M20).

The platform will be implemented in a Learning Content Management System (LCMS) which will be further enhanced by and integrated with additional tools to support the pedagogical model and the services identified in PR2 and to enable students to acquire not only the knowledge but also skills and competences.

The tools that can be integrated are:

- an e-portfolio system
- a system to provide certification of acquired skills and competences using open-badge.
- a document management system
- a MOOC environment
- Serious Games and Simulation Games
- Synchronous and asynchronous communication systems
- an e-assessment services to evaluate student progress

The WP3 is divided in:

Task 3.1 PREVIEW online digital platform led by CNR

Task 3.2 Learning/teaching HUB led by CNR

Task 3.3 Set of learning resources led by USAL

Task 3.4 Preview HUB training led by CNR

WP N°4 - PREVIEW MODEL FOR INNOVATIVE CURRICULUM WITH (UNISS) .



The WP4 led by UNISS (P1) will be designed and delivered according to the output of all previous activities as well as shaped according to the PREVIEW Learning/Teaching HUB. The core activities will be the organization of an innovative educational path that include a remote internship training for 90 students and graduates (at least 16 students and graduates with economic and geographical disadvantages) that best combines digital online technology into a work based learning experience addressing the enhancement of new five remote working competences.

The WP1 is composed of 2 tasks.

The task 4.1 Preparation to the remote internship (M18-M24) led by UNISS

The task 4.2 Cross cultural and inclusive Remote internship (M24-M36) led by UNISS

In WP5 lead by MedPearls and supported by all partners, PREVIEW will develop and employ a strategic plan to conduct activities to maximise impacts of the project results which will be constantly reviewed, reflected upon and updated through the whole life cycle of the project.

The WP5 is made by

T.5.1 - Development of communication and dissemination strategy

T.5.2 - Dissemination and communication actions

T.5.3 - Stakeholders' dialogue, networking and events

T.5.4 After PREVIEW. Sustainability Plan

In order to have an agile, fast, and highly communicative tool that is easy to disseminate, an **animation video** was created to explain the features and objectives of the **Preview project** to as wide an audience as possible.

The video was created using **Wyond**, a software that allows professional-level animation suitable for effective and intuitive communication.

The video has been posted on social media channels and will be published on the project's website as well.

Youtube direct link: <https://www.youtube.com/watch?v=hK2W0pwQFio>

Website: www.previewcommunity.eu

Linkedin: www.linkedin.com/company/preview-community

Facebook: www.facebook.com/profile.php?id=100088020804403

Instagram: Preview Community

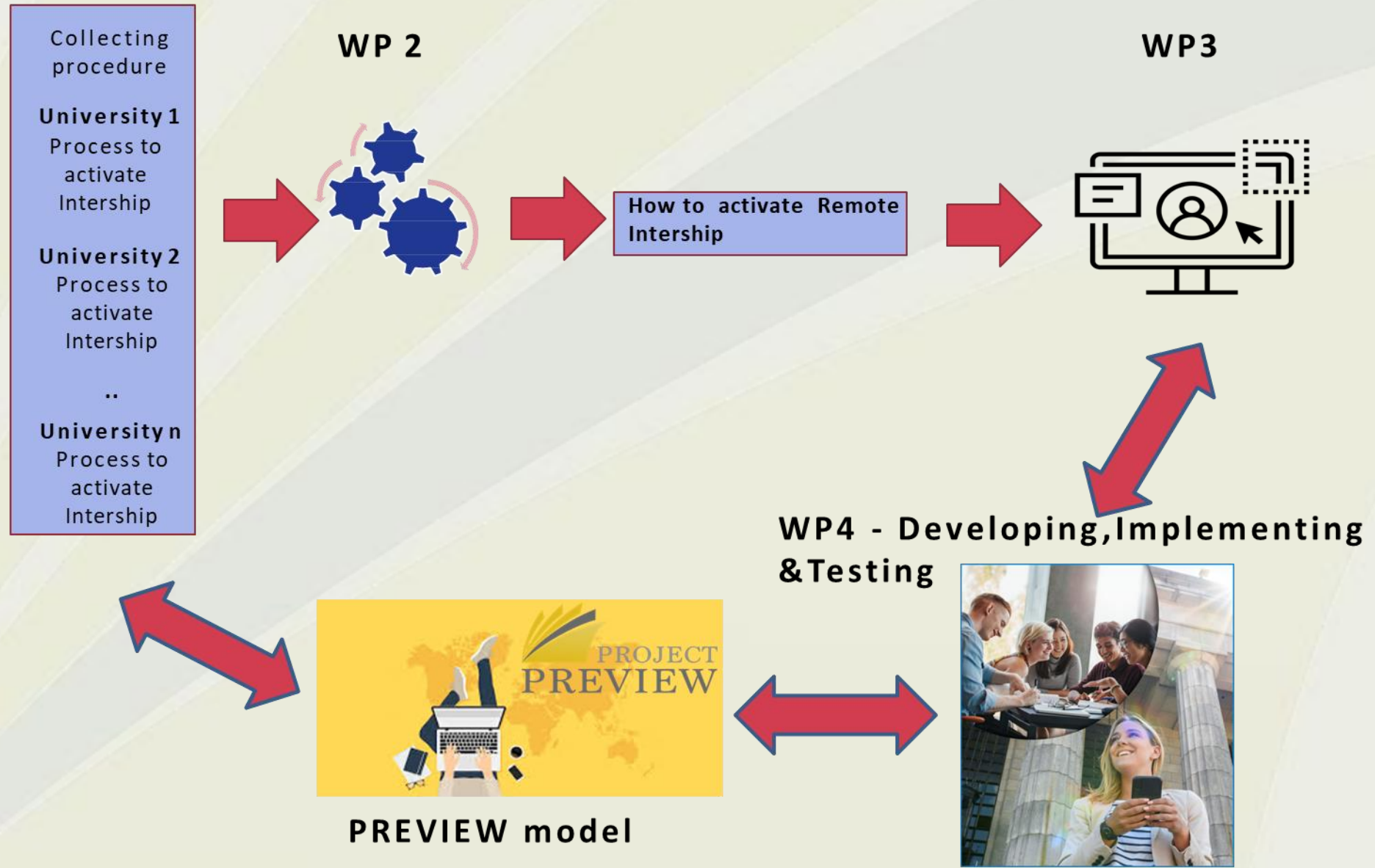
Youtube: www.youtube.com/@previewcommunity

TikTok: @previewcommunity

WORK BREAKDOWN STRUCTURE



WP1 Project management
WP5 Dissemination and Sustainability





Thank you for your attention

Daniela de Gregorio

Logo of the presenter